

William S. Hart Union High School District Reclassification Criteria for English Language Learners

English Language Learners shall be reclassified as fluent English proficient (FEP) when they have acquired sufficient academic literacy to compete in mainstream classes successfully with their English-only peers. This proficiency shall be assessed using the following criteria:

Criteria	Performance Level	Rationale
CELDT*	Advanced	The CELDT tests achievement toward the English Language Development Standards. Those standards at the Advanced level are considered the on-ramp to the English Language Arts Standards.
CST: ELA**	Proficient	Success on the CST:ELA is a predictor of success on the CAHSEE.
Core G.P.A. from most recent semester grade report.	2.00	Passing mainstream classes in math, science, social studies, and English is an indicator that English Learners have sufficient academic literacy. Teacher input is required per state and federal mandates.
Writing Level	2, 3, or 4	Student writing ability is a predictor of academic success.
Parent Input	Approval	Parent input is required for reclassification.

* *California English Language Development Test*

** *California Standards Test: English Language Arts*